Extracurricular Activities and Events Policy

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Approved by: Bertrand Ferret / Rouba Itani
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Purpose

LFITM offers activities outside the curriculum that cater to a broad range of student activities, needs, interests, and pursuits and provide scientific, intellectual, cultural, artistic, athletic, and/or philanthropic enrichment. LFITM supports students in developing essential physical, social, emotional, and cognitive skills and attributes and enhances student wellbeing and foster students' individual and team based talents. LFITM sets out ADEK guidance to schools on the safe and inclusive delivery of ECAs and events.

Definitions: As per ADEK Policy

ADEK Wellbeing Policies	The group of ADEK policies that relate to student and/or staff wellbeing includes the following policies: • *ADEK School Digital Policy* • *ADEK School Educational Risk Policy* • *ADEK School Extracurricular Activities and Events Policy* • *ADEK School Health and Safety Policy* • *ADEK School Healthy Eating and Food Safety Policy* • *ADEK School In-School Specialist Services Policy* • *ADEK School Inclusion Policy* • *ADEK School Physical Education and School Sports Policy* • *ADEK School Safeguarding Policy* • *ADEK School Staff Wellbeing Policy* • *ADEK School Student Behavior Policy* • *ADEK School Student Mental Health Policy* • *ADEK School Student Protection Policy* • *ADEK School Sustainability Policy* • *ADEK School Wellbeing Policy*

Lycée Français International Théodore Monod
Al Dhiba Street | PO Box 6572 | Saadiyat Island
Abu Dhabi, UAE | +971 2 443 4447
accueil.ltm@aflec-fr.org
ltmonod.aflec-fr.org
aflec-fr.org

Additional Learning Needs	Individual requirements for additional support, modifications, or accommodations within a school setting on a permanent or temporary basis in response to a specific context. This applies to any support required by students of determination and those who have special educational needs and/or additional barriers to learning, access, or interaction in that specific context (e.g., dyslexic, hearing or visually impaired, twice exceptional, or gifted and/or talented). For example, a student with restricted mobility may require lesson accommodations to participate in Physical Education and building accommodations to access facilities but may not require any accommodations in assessments. Equally, a student with hearing impairment may require adaptive and assistive technology to access content in class and may also require physical accommodations (e.g., sit in the front of the class to be able to lip read) to access learning.
Documented Learning Plan (DLP)	A plan which outlines any personalized learning targets, modifications to curriculum, additional support, or tools for learning which are agreed by school staff, parents, and students (where appropriate), including Individual Educational Plans (IEP), Individual Support Plans (ISP), Individual Learning Plans (ILP), Behavior Support Plans (BSP), Advanced Learning Plans (ALP), etc. This may be to address any specific identified academic, behavioral, language, or social and emotional need.
ECA Coordinator	A staff member who coordinates the provision of extracurricular activities for the school and with ADEK.
ECA Leader	An individual who oversees the running of an ECA (e.g., a Badminton Coach, Head of the Debate Club).

ECA Supervisor	A staff member who supervises the provision of an extracurricular activity for the school.
Emergency Plan	A document setting out the procedures for responding to sudden or unexpected situations, mitigating any resulting damage or loss, and accelerating the resumption of normal operations (CCOHS, n.d.).
Event	A social or public occasion organized by the school, including competitions, lectures, performances, sports days, national day, and graduation ceremonies.
Exchange Program	An arrangement through which students can attend a part of the academic year in a school in another country, including international outbound exchange programs or inbound exchange programs.
Extracurricular Activities (ECA)	Organized activities that students can participate in that are usually external to the school curriculum (but may be connected to it). Activities can be scientific, athletic, cultural, intellectual, philanthropic, and/or social in nature, and include, but are not limited to sports teams, clubs, private sports lessons, competitions, performances, recreational activities, field trips and overseas travel, or activities hosted virtually.

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Gifted and Talented	Gifted students demonstrate exceptional ability in one or more domains. Talented students are those who can transform their giftedness into exceptional performance.
Graduation Ceremony	An official event organized by a school to confer certificates to students who have completed a particular educational stage (or cycle), such as kindergarten, primary school, or secondary school.
Inbound Exchange Program	An exchange program in which a school in Abu Dhabi hosts a student from another country.
Outbound Exchange Program	An exchange program in which a student from a school in Abu Dhabi is hosted by a school in another country.
Overseas Trips	ECAs that involve travel outside the UAE.
Parent	The person legally liable for a child or entrusted with their care, defined as the custodian of the child as per the Federal Decree Law No. 3 of 2016 Concerning Child Rights (Wadeema).
Parental Engagement	Active involvement of a parent and their collaboration with the school to support and improve their child's learning, development, and wellbeing.
Risk Assessment	A systematic process of evaluating the potential risks that may be involved in an activity or undertaking.

School Break	A period of rest or recreation during the school day.
School Holiday	Day(s) on which the school is closed.
Virtual Activity	Any ECA which involves the participation of students, ECA Coordinators, or guests through online means, such as a video conference.

Policy

1. School Extracurricular Activities and Events Policy

1.1 Policy Requirements:

LFITM develops and implements the Extracurricular Activities and Events Policy, in accordance with the ADEK wellbeing policies. LFITM ensures the policy is available on the school website in both English and its language of instruction. LFITM includes the following elements in the policy, at a minimum:

- Commitment to an inclusive offering of ECAs that cater to the diversity of the student body (i.e., different age groups, genders, abilities, and preferences).
- Outline of the full extracurricular programs and all ECAs offered by the school.
- Process for organizing ECAs.
- Procedure by which students can obtain approval to start their own ECA within the school (see Section 2.4. Student Involvement).
- Procedures for the safe delivery of ECAs, including procedures in relation to supervision, transportation,

safety, and risk assessments (see Section 3. Safe Provision of Extracurricular Activities).
- Procedures for the development of events as part of an Events Policy, as part of an ECA or otherwise (e.g., graduation ceremonies) (see Section 4. Events).
- Procedures for granting permission for students to participate in international outbound exchange programs (see Section 5. Exchange Programs).

1.2 Appointment of ECA Coordinator(s):
LFITM appoints one or more staff member(s) as ECA Coordinator(s) to implement their Extracurricular Activities and Events Policy and provision. The Coordinator(s):

- Review ECA plans to ensure alignment with ADEK's and the school's policy (see Section 1.1 Policy Requirements).
- Coordinate between all the ECA Supervisors to develop an ECA calendar and make this available to parents and students.
- Coordinate with teachers of unaccompanied younger children (e.g., those who normally take the bus home after school or cannot be picked up by apparent-authorized adult on a day when there is an after-school ECA) to ensure that students are picked up/brought to their respective ECAs.
- Ensure any external stakeholders (e.g., parents) who are interacting with students are aware of the *ADEK School Student Protection Policy* and sign a document attesting to having read and understood it.
- Ensure that the Student Code of Conduct (as per the *ADEK School Student Behavior Policy*), *Code of Conduct for Education Professionals in General Education* (MoE, 2022), and other relevant school policies are communicated to all relevant stakeholders involved in the activity.
- Ensure compliance with requirements relating to parental consent (see Section 2.7 Parental Consent) and collect and store all consent forms.
- Ensure each ECA Supervisor completes a risk assessment and develops an emergency plan for their ECA (see Section 3.7 Risk Assessment and Emergency Planning).
- Coordinate the communication of all emergencies (e.g., cancellations, change of location, etc.) between parents and ECA Supervisors in the case the latter is unable to.
- Verify that for field trips, each ECA Supervisor prepares a travel plan, in line with Section 3.3. Transportation and the *ADEK School Transportation Policy*.

1.3 Awareness:
LFITM undertakes the following to ensure all relevant stakeholders are aware of the Extracurricular Activities and Events Policy:
- Publish the policy on the school's website, and in student, parent, and staff handbooks.
- Provide information on the extracurricular programs (and pre-planned ECAs and events) to parents, including, but not limited to:
  - The ECAs offered.
  - The timing, frequency, and duration of each ECA.
  - The person(s) responsible for each ECA (ECA Coordinator) and the external provider, if applicable.
  - The fees and payment terms for each ECA, if applicable.
  - The application process and selection criteria (if applicable) for each ECA.
  - The requirements in relation to parental consent (see Section 2.7. Parental Consent).
- Include all ECAs conducted on a regular basis in the school calendar.

2. Planning and Delivery of ECAs

2.1 Planning of Activities:
LFITM offers a comprehensive range of ECAs (e.g., academic, cultural, artistic, athletic, intellectual, and philanthropic activities), at least some of which shall be offered free of charge (particularly if offered by school staff or volunteers).

In planning an ECA, LFITM ensures:
- Risk assessment and emergency planning are conducted in line with the requirements of Section 3.7 Risk Assessments and Emergency Planning.
- The culture, customs, morals, and religious and social norms of the UAE are considered, and the topics of or the content presented in the activity do not contradict any of the UAE's policies, constitution, or beliefs and

support religious tolerance, in line with the *ADEK School Cultural Consideration Policy*.
- Food services, if provided, are in line with the requirements of the *ADEK School Healthy Eating and Food Safety Policy,* including considerations for minority groups and students with allergies.
- All ECAs are approved by the Principal to ensure they meet ADEK requirements.
- Principal submits the ECAs for ADEK's information or ADEK approval, as applicable (see Section 2.6. Approval from ADEK).

2.2 Field Trips:

LFITM applies to ADEK when planning field trips. Parent consent is required for each student for each field trip.

2.3 Overseas Trips: When planning overseas trips, LFITM ensures that:
- The destination(s) are chosen from the list of secure countries mentioned on the website of the UAE Ministry of Foreign Affairs.
- The trip is scheduled in a manner that minimizes disruption to school learning. For trips that are scheduled during timetabled classes, LFITM creates an educational compensation plan (see Section 2.11 Educational Compensation Plan).
- Participants are enrolled in Grade 5/Year 6 or above. LFITM is authorized to make exceptions for gifted and/or talented students who are invited to participate in competitions and events held overseas.

2.4 Student Involvement:
- LFITM actively encourages students to engage in a variety of extracurricular activities (i.e., scientific, cultural, intellectual, artistic, athletic, and philanthropic activities).
- LFITM encourages individual or team participation of students in national and international competitions and events.
- LFITM encourages students to start ECAs to enable them to develop competencies such as creativity, problem-solving, leadership, and entrepreneurship.
- LFITM puts in place measures through which students can start their own ECA with the school's approval and communicate these measures to all relevant stakeholders.

2.5 Scheduling of ECAs:
LFITM schedules ECAs in a manner that minimizes disruption to timetabled classes. LFITM is authorized to schedule ECAs during timetabled classes, weekends, holidays, or school breaks after obtaining approval from ADEK.

2.6 Approval from ADEK:
LFITM applies to ADEK to seek approval for any type of ECA listed below, and ensures that activities are in line with the *ADEK School Cultural Consideration Policy*:
- ECAs organized by the school that involve invited visitors and external providers, unless otherwise specified by ADEK.
- Virtual ECAs offered or hosted by an external provider.
- ECAs that take place during holidays and weekends.
- ECAs that take place during timetabled classes and school breaks.
- Paid ECAs, i.e., ECAs for which fees are charged separately from school fees.
- Off-campus ECAs that take place inside the UAE and involve overnight stays.
- ECAs and events (e.g., performances, graduation ceremonies) hosted by the school in a non-educational venue (e.g., a hotel).
- ECAs that take place outside the UAE.
- Exchange programs (see Section 5. Exchange Programs).
- Field trips.

LFITM applies for approval as required by the ADEK timeframes prior to the start of the ECA:
- 15 working days for all regular ECAs.
- 1 month for ECAs that involve requests for invited visitors/students (above the age of 18) and service providers (for all age groups).
- 2 months for all overseas trips and exchange programs.

2.7 Parental Consent:

LFITM obtains signed consent from the parent of every student participating in an ECA organized by the school.
Consent forms shall include all essential information relating to the ECA, including the type and objective of the ECA, schedule, location, transportation arrangements, detailed travel plans (including stopovers, where applicable), fees (if any), name(s) and contact details of the ECA Coordinator(s).

Consent forms shall require parents to:

- Provide their emergency contact details should they be required by the ECA Coordinator.
- Describe basic medical information (e.g., blood group) and any health issues (e.g., diabetes) that require careful consideration and individual need(s) for medical supervision during the activity.

Signed consent forms shall be retained for reference by the ECA Coordinators.

2.8 Fees:

LFITM is authorized to charge fees for ECAs, with a provision for free offerings (see Section 2.1.1). Where fees are charged, LFITM sets them so that they are reasonable. LFITM does not collect any fees until such activities have been approved by ADEK.

2.9 Donations:

Where money is collected for donations to a third party (e.g., a charity, the school's PTA, or a student-run club) during an ECA, LFITM applies to the relevant authorities for permission and liaise with ADEK for support if required, as per the Federal Law Decree No. (3) of 2021 Regarding Regulating Donations. LFITM ensures that 100% of the money collected is used for the purpose stated in the application.

2.10 Student Attendance: LFITM tracks and maintains a record of students' attendance in ECAs.

2.11 Educational Compensation Plan:
If an ECA is held during timetabled classes, LFITM develops and implements a plan to compensate for classes that are missed by participants.

2.12 Records:
LFITM keeps records of all ECAs and events in line with the *ADEK School Records Policy* and provides them as required for compliance checks or upon request by ADEK. The records shall include:

- The list of student participants, ECA Leaders , ECA Supervisors (if different from the ECA Leader), and volunteers.
- Parental consent forms (see Section 2.7 Parental Consent).
- Details of the external provider, if applicable.
- The risk assessment and emergency plan (see Section 3.7 Risk Assessment and Emergency Planning).
- The travel plan, if applicable.
- Reports and root cause analyses submitted on the Al Adaa platform (see Section 3.8 Reporting Health and Safety Incidents).

3. Safe Provision of ECAs

3.1 Legal and Regulatory Compliance:
LFITM ensures that all ECAs prioritize the safety of students, and requires all external providers, staff, and volunteers to read and consent to the *ADEK School Student Protection Policy*. Schools shall ensure the provision of extracurricular activities is compliant with the *ADEK School Health and Safety Policy*, and relevant regulations and policies of the government authorities responsible for regulating the ECAs.

3.2 ECA Supervision:
LFITM provides adequate adult supervision for all ECAs, including recreational activities, field trips, international travel, and virtual activities. Supervision shall be provided throughout the duration of the activity until students are handed over to an authorized staff member or parent.

- ECA Leader: LFITM appoints an individual (e.g., member of staff, external contractor, parent, student, etc.) to lead an ECA. The individual leading the ECA shall be appropriately qualified or experienced to deliver the ECA to a satisfactory level of quality (e.g., meet ADEK coach requirements for sports, have experience as an artist if supervising a pottery club, etc.)

- When an ECA is led by a parent or a student, an ECA Supervisor shall also be assigned to coordinate between the ECA Leader and the school, be present during the ECA, and be accountable for the adherence of the ECA with ADEK's and the school's policies.For any field trips, the Trip Leader (adult leading a trip) shall be an ADEK approved staff member.

Role of ECA Leader/Supervisor:
LFITM ensures that the ECA Leaders or Supervisors (if different from the Leader):

- Are aware of and comply with the *ADEK School Student Protection Policy, ADEK School Professional Code of Ethics Policy,* and *Code of Conduct for Education Professionals in General Education* (MoE, 2022), and that they undertake the duty of care to ensure the health and safety of students.
- Strictly comply with and implement all health and safety parameters stated within this policy and all other ADEK wellbeing policies.
- Adhere to all requirements and document submission requests and other requirements coming from the ECA Coordinator.
- Ensure that student and staff/volunteer behavior is guided respectively by the Student Code of Conduct in line with the *ADEK School Student Behavior Policy*, the ADEK School *Professional Code of Ethics Policy*, the *Code of Conduct for Education Professionals in General Education* (MoE, 2022), and the *ADEK School Cultural Consideration Policy*.
- Ensure the Principal is informed (directly or via the ECA Coordinator) of any incident relating to students' health and safety during the ECA and associated travel and ensure that all necessary reports are submitted, in line with the *ADEK School Health and Safety Policy*.
- Verify that a well-stocked first aid kit and an individual qualified to administer first aid are available during the activity and associated travel.
- Check that any other safety equipment and facilities (e.g., ambulance) required in line with the risk assessment are available.
- Ensure that individuals engaged in the activity comply with the school policies.

3.3 Supervision Ratios:

LFITM maintains the following supervision ratio of adults to students during field trips. LFITM ensures that there are a minimum of 2 adults (of which 1 is female, if there are female students), regardless of the number of students

Grade	Ratio
Grade 7/Year 8 and above	1:15
Grade 2/Year 3 – Grade 6/Year 7	1:10
Pre-KG/FS1 – Grade 1/Year 2	1:6
Students with Additional Learning Needs	1:3 or higher if determined to be necessary for the student
Overseas trips (outside UAE)	1:8

LFITM ensures that in case of water-based activities conducted within school premises, the following lifeguard requirements shall be maintained.

- The required number of lifeguards supervising the swimming pool shall depend on the risk assessment conducted by the school.
- All areas of the swimming pool shall be adequately supervised by the lifeguard and lifeguards shall have 100% visibility within their designated area of supervision.

- Lifeguards shall rotate positions every 15, 20, or 30 minutes and spend no longer than 30 minutes in one static position. Further, lifeguards shall be provided a 15-minute break for every 90 minutes spent in the pool hall.

LFITM maintains the following minimum lifeguard numbers.

Pool Size	Minimum number of lifeguards
25 m	1
50 m	2

Parent Volunteers:

LFITM is authorized to include parent volunteers in leading or assisting extracurricular activities in line with the *ADEK School Parent Engagement Policy*. LFITM ensures that all parent volunteers are aware of and comply with the *ADEK School Professional Code of Ethics Policy*, *Code of Conduct for Education Professionals in General Education* (MoE, 2022), and the *ADEK School Student Protection Policy* and have been vetted as per the *ADEK School Employment Policy*.

Transportation: If transportation services are provided for an extracurricular activity, LFITM shall:

- Ensure compliance with the *ADEK School Transportation Policy* and inform the Integrated Transport Center (ITC) when transporting students using vehicles other than school buses.
- Ensure any supervising adults are approved by ADEK and have read and signed the *ADEK School Student Protection Policy*.
- Ensure that health and safety guidelines are followed in line with the *ADEK School Health and Safety Policy*, and the travel plan accounts for prayer, fasting, adequate water consumption by students, and provision of toilet breaks at appropriate intervals.
- Consider weather conditions and the nature of the activity when preparing travel plans.
- Ensure a driver fatigue prevention program is followed in line with the OSHAD SF Code of Practice 25: Driver Fatigue Prevention (OSHAD, 2019).
- Ensure that all vehicles contain emergency equipment in line with standards set out in OSHAD-SF Code of Practice 4: First Aid and Medical Emergency Treatment (OSHAD, 2018) and firefighting equipment.
- Ensure that certifications and insurance requirements for drivers and vehicles are available and valid.

3.4 Overseas Trips:

For overseas trips, LFITM acquires or facilitates the acquisition of travel insurance for all participants. LFITM ensures that all students who are UAE nationals register on the Twajudi service of the UAE Ministry of Foreign Affairs.

3.5 Virtual Activities: When conducting extracurricular activities in a virtual format, LFITM ensures:

- Compliance with the *ADEK School Digital Policy* and policies set out by the school in accordance with it.
- The presence of a member of staff when an activity is being hosted by parents or an external person or provider.

3.6 Activities Involving Animals: If an extracurricular activity or event involves the presence of animals or pets on school premises, schools shall ensure the following:

- A risk assessment is conducted and all identified mitigating factors deemed feasible are implemented.
- Owners of animals participating in the activity shall submit appropriate documentation to confirm that the animals are in good health, as per the requirements of the UAE government.
- When not engaged in the activity, animals are kept in a separate area away from students.
- A member of the School Wellbeing Committee, as per the *ADEK School Wellbeing Policy* or their delegate is present at the animal area throughout the day to ensure proper supervision and monitoring of the animals and safety of the students.
- The animal area is kept clean at all times, in line with any health and safety requirements stipulated in ADEK policies.

3.7 Risk Assessment and Emergency Planning:

LFITM conducts risk assessments for all activities/projects and establishes appropriate risk mitigation measures,

in line with the nature and venue of the activity and the ages, gender, ability, and number of participating students.

- LFITM implements mitigating safety precautions in line with the risks identified in the risk assessment. Where appropriate, LFITM ensures all equipment, tools, and materials are properly maintained, labeled, and stored.
- Virtual Activities: When organizing virtual activities, LFITM assesses the online technology tools and platforms to be used.
- Water-based ECAs: When organizing water-based ECAs (e.g., visits to water parks, and beach-based activities), LFITM conducts a thorough risk assessment and assesses the availability of an adequate number of lifeguards and adult supervisors at the activity location.
- LFITM ensures that an emergency plan is prepared for all extracurricular activities, including the response to adverse weather conditions, where applicable. LFITM considers the nature of the activity, and the ages, gender, ability, and number of participating students when preparing an emergency plan.
- Risk assessments and emergency plans shall take into consideration any required medical care/supervision for individuals as stated on parent consent forms (see Section 2.7 Parental Consent).

3.8 Reporting Health and Safety Incidents:
ECA Leaders/Supervisors shall inform the Principal (directly or through the ECA Coordinator) regarding any health and safety incidents that occur during the activity. Principal ensures such incidents are reported on the Al Adaa System along with a root cause analysis.

3.9 Third-Party Usage of School Facilities:
LFITM ensures that any use of school facilities by third parties shall be in line with the *ADEK School Buildings and Facilities Policy*.

4. Events

4.1 School Events Policy:
LFITM develops an Events Policy in relation to any events organized by them as part of an ECA or otherwise (e.g., graduation ceremonies). The policy shall include, at a minimum:

- The type of events to be conducted.
- Eligibility criteria for participation.
- Dress code (if applicable).
- Expectations for the conduct of attendees and consequences of misconduct.
- Procedures for risk assessment and the emergency plan.

4.2 Conducting Events: LFITM ensures the following when conducting an event:

- Minimum hours of school instruction are maintained, and class timetables are not disrupted in the scheduling of the event.
- Any person in attendance who does not behave in line with the conduct expectations set out in the school's Events Policy faces consequences in line with the Events Policy.

4.3 LFITM seeks approval from ADEK for events, in line with the requirements of Section 2.1 Planning of Activities and Section 2.4 Approval from ADEK.

4.4 Graduation Ceremony:
LFITM ensures compliance with the following when organizing a Graduation Ceremony:

- Parents of graduating students are formally invited to the Graduation Ceremony.
- No fees are charged for the ceremony or distribution of certificates.
- Parents are not requested to purchase materials for use in the Graduation Ceremony.

4.5 Parental Consent:
LFITM obtains signed written consent from the parent of every student participating in the event, in line with the requirements of Section 2.7 Parental Consent.

4.6 Safe Organization of Events:
LFITM follows all applicable health and safety requirements outlined in Section 3.Safe Provision of Extracurricular Activities.

4.7 Photography:
LFITM is authorized to organize photography sessions as part of events conducted by them, as long as parents' approval has been obtained. LFITM ensures that such sessions are conducted in line with the *ADEK School Digital Policy*.

5. Exchange Programs

5.1 LFITM is authorized to grant permission for students to participate in international outbound exchange programs and to accept students on inbound exchange programs, ensuring full compliance with all relevant regulations, including nationality and residency laws.

5.2 Academic Credits: LFITM ensures that academic credits are appropriately transferred/allotted:

- Outbound Programs: Where LFITM has given permission to a student to participate in an outbound exchange program, it shall transfer any credits the student has completed onto the student's record.
- Inbound Programs: Where LFITM has agreed to accept a student on an inbound exchange program, it shall issue a credit transfer certificate upon completion of the program.

5.3 Fees:
The original school of students participating in an exchange program shall continue to charge tuition fees for the duration of the exchange and arrive at a cost sharing arrangement with the host school in relation to this. The original school is authorized to offer any relevant reduction in school fees for the duration of the exchange.

5.4 Logistical Arrangements and Supervision:

- Parental Responsibilities: Parents of students participating in an exchange program shall bear all the related costs and fees, including any fees payable to the exchange school and costs related to travel and accommodation. Parents are responsible for all relevant logistical arrangements (i.e., visas, insurance, arrangement of accommodation and travel).
- School Responsibilities: LFITM appoints a Student Exchange Coordinator to provide relevant administrative support to parents and students. This shall include the transfer of relevant student records and uploading of transcripts to eSIS.
- Supervision: Outbound exchange programs are not subject to the regulations related to adult supervision (see Section 3.2 Adult Supervision).

6. Inclusion

6.1 Inclusive Participation:
LFITM provides opportunities for participation in ECAs for all students and promotes their inclusion, in line with the *ADEK School Inclusion Policy*.

- LFITM ensures students with additional learning needs and other groups traditionally less represented in a specific activity have the same opportunities as their peers to take part in ECAs.
- Where a specific activity or task limits a student's more active role, LFITM ensures that students are offered a relevant alternative role (e.g., team leader, score/record keeper, sound engineer assistant, etc.).
- Wherever it is appropriate to do so, LFITM enables the participation of students with additional learning needs in ECAs that involve students of their own age and grade/year level.
- LFITM makes any other reasonable adjustments to ECAs, where possible, to enable each student to participate in an ECA of their choice.
- LFITM ensures that risk assessments, mitigation measures, and emergency plans account for the needs of all students with additional learning needs.

Reference

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Al Dhiba Street | PO Box 6572 | Saadiyat Island
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